

Transfer Virginia

Collaborating on Policy and Practice to Ensure Success for All Students

How Improving Transfer Can Benefit Virginia:



Greater **Degree Attainment** at Two- and Four-Year Institutions

Increased Affordability, Access, Social Mobility, and **Equity** for All Students



Improved Economic and Cultural **Prosperity** Across VA

Did You Know?

Virginia's Two-Year Colleges Provide Broad Access to Higher Education

47% Of VA undergraduates are enrolled in two-year colleges.*



69% Are students of color, vs. 55% at four-year institutions.*



35% Are Pell grant recipients, vs. 27% at four-year institutions.*



Transfer Students are Ready to Succeed at Four-Year Institutions

70% Of transfer students complete their bachelor's (BA) degree within four years of transfer.*



57% Of transfer students complete their associate's degree prior to transfer.*



41% Of Virginia bachelor's earners were previously enrolled in two-year colleges.*



There is Immense Potential to Expand Transfer Opportunity...

For every **three** VA students at two-year institutions, **two** want to transfer...



...but only **one** will succeed in navigating the transfer process.

...And Increase Degree Affordability

On average, transfer students take **11 credits more** than native students to complete a BA, costing time and an extra

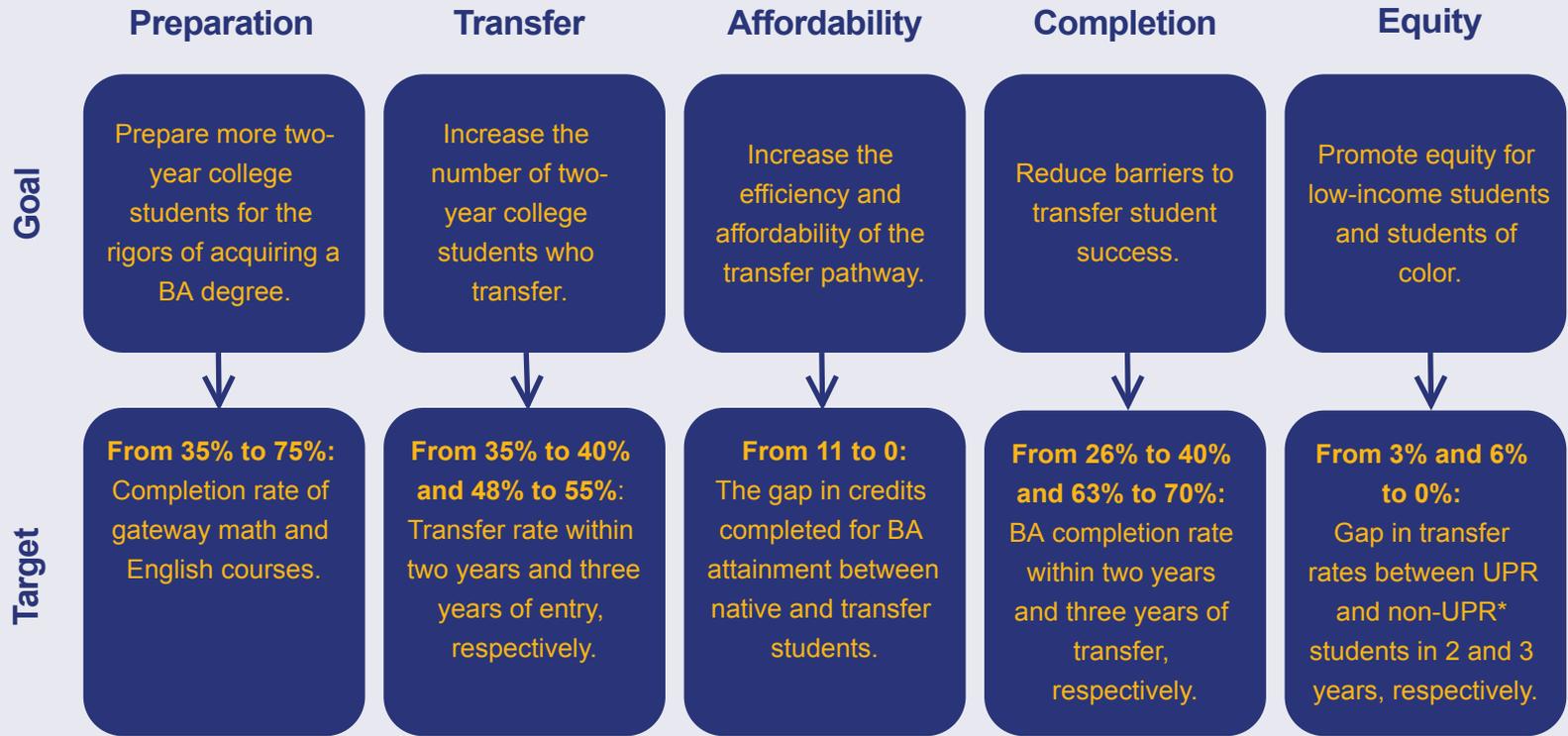
\$1.7K-\$6.9K**

*According to SCHEV data, includes all transfer students from two-year public institutions to four-year public institutions.

**Dependent on where the course is taken.

The Commonwealth Needs Support from Institutional Leaders for Institutions and Students to Thrive

SCHEV and the VCCS have statewide transfer goals that, with the support and action of presidents and senior leaders, can set Virginia's higher education institutions and students on a path to thrive.



*Under-represented

Reform is Already Underway

Code of Virginia § 23.1-907 requires SCHEV, in collaboration with two- and four-year institutions, to develop guidelines for articulation, dual admissions, and guaranteed admissions agreements for improved standardization, quality, and transparency in the implementation of transfer agreements.

These Transfer Agreement Guidelines Aim to Advance:

Affordability and Efficiency

Encourage two- and four-year institutions to work together and **co-develop high-quality academic pathways.**

Improve credit transferability and applicability to specific programs of study, reducing credit loss and increasing affordability.

Access to Clear Information

Translate transfer agreements into **user-friendly, standardized four-year pathway maps** hosted in the statewide online portal.

Communicate clear and consistent pathways to help students and their advisors make informed decisions on their academic and career goals.

Equity

Reduce complexity and increase transparency of institutional transfer agreements to positively impact historically disadvantaged students.

Create clear and streamlined pathways to reduce costs and complications of transfer that low-income and minority students disproportionately experience.

How Institutional Leaders Can Take Action to Support Transfer Success

1) Amplify the Impact of Virginia's Transfer Guidelines



Ensure the implementation of the transfer agreement guidelines reflects the underlying principles of **affordability, access, clarity and transparency, and equity**.

Foster collaboration and build relationships between two-year and four-year institutions.



Send teams to attend Transfer Virginia's statewide convenings:



1. Call-to-Action:

A professional development opportunity for transfer leaders.



2. Mapping Days:

Bring together faculty members by discipline from across institutions to build high-quality and rigorous academic pathways.

Proactively engage partner institutions to ensure continuous improvement by establishing a regular, reliable processes for updating pathway maps and sharing outcomes data.



2) Set Your Institution Up for Sustained Transfer Success



Engage multiple stakeholders, including faculty, advisors, and representatives from admissions and financial aid to promote an integrated campus-wide approach to improving transfer.

Establish measurable, transfer-specific goals and clear action plans to make transfer an institution-wide priority, and evaluate progress by collecting and sharing data on transfer student outcomes.



Collect and engage stakeholders with data disaggregated by race/ethnicity and income to evaluate and ensure equitable transfer outcomes within the institution and across transfer partnerships.

3) Consider Additional Investments in Transfer Student Support



Invest in coordinated two- and four-year academic, non-academic, and financial aid advising to support students holistically and strengthen student engagement.

Enhance the delivery and support of developmental education and gateway courses necessary for students to succeed in their field of study.



Develop early warning systems to alert advisors and faculty to students struggling to navigate the transfer process.



**The Next Frontier in Student Success:
Join Virginia in Elevating Your Institution
as a National Leader on Transfer.**

